



Plan of Action and Achieved Department of History Session 2020-2021

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1.	Orientation or Induction Programme	1.The orientation program is designed to acquaint students with the college environment, including facilities such as hostels, labs, the library, and gymnasium, as well as offering a comprehensive overview of the college website. 2.It emphasizes fostering community through interactions among students, faculty, and peers. The program covers the curriculum structure, highlighting the Choice Based Credit System (CBCS), evaluation methods such as Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA), and details the feedback mechanism for continuous improvement. 3.Additionally, it includes social activities facilitated by organizations like the National Service Scheme (NSS) and National Cadet Corps (NCC), along with extracurricular and cultural events aimed at promoting holistic development. 4.Lastly, the orientation program serves as a platform to address any queries or concerns new students may have, ensuring a seamless transition into college life. 5.Finally, the orientation program serves as a platform to address any questions or concerns new students may have, ensuring a seamless transition into college life.	No	Outbreak of Covid-19.

		ensuring a seamless		
		ensuring a seamless transition into college life.		
2.	Curriculum	1. The department strictly	Yes	
2.	Module	follows the curriculum and	(Annexures 1	
	Allocation	syllabus prescribed by the	and 2 stating	
	Mocation			
		affiliating university	Syllabus	
		(Bankura University). Each	Allocation	
		semester's syllabus is	and CO, PO	
		divided into modules to	respectively	
		ensure comprehensive	are attached	
		coverage of the required		
		material. Topics are taught		
		based on the assigned		
		credits for each.		
		2.The division of the		
		syllabus into modules and		Syllabus Module Allocation
		the unitization of the		for all Semesters is Done at
		syllabus are carefully		Departmental Meeting held on
		planned before classes		23.07.2020
		begin and are implemented		
		systematically.		
		3. In addition to the		
		curriculum, Course		
		Outcomes, Program		
		Outcomes, and Program		
		Specific Outcomes are		
		developed as part of the		
		academic framework.		
3.	Maintenance	Attendance is recorded	Online	Outbreak of Covid-19
	of Students	daily	classes	
	Attendance Register	in the Student Attendance		
		Register		
4.	Continuous	The department conducts	Yes	Online Mode (ERP): Internal
	Assessment	continuous assessment		Examination of Semesters I,
	of Students	through various methods		III & V: 25.02.2021 -
		including written class tests		02.03.2021 Internal
		and verbal assessments.		Examination of
		Internal assessment		SemestersII,IV,VI:26.06.2021-
		examinations take the form		02.07.2021
		of assignments and viva-		
		voce interviews.		
5.	Completion	The syllabus for all courses	Yes	
	of syllabus	in the undergraduate		
	J 11410 510	program is completed within		
		the allocated time frame.		
6.	Remedial	Nil	Nil	Outbreak of Covid-19
	Classes			

7.	Students	a) Smaaigya gimy alaam	Yes	Outbreak of Covid-19
/.		a) Spacious airy clean classrooms	Yes	Outbreak of Covid-19
	Support Facilities			
		b) Clean and maintained toilets		
		c) Clean drinking water		
		facilities		
		d) Concessions and free-		
		ship to economically weak		
		students.		
		e) Ragging free campus		
		f) Free wifi facilities		
		g) Career guidance		
		h) Curricular and		
		extracurricular activities		
		i) NCC training opportunity		
		j) Sports and Gym facilities		
		k) Library and Labs		
		l) Prize Awarded as		
		encouragement to achievers		
		in studies or sports		
		m) Merit-based		
		scholarships		
8.	Library	a) Central Library is a rich	Yes	Outbreak of Covid-19
	Facilities	storehouse of primary and		
		secondary resources.		
		b) The central library is		
		automated and students		
		have bar- coded library		
		cards. c) The central library		
		has a spacious reading hall.	**	
9	Co-curricular	Students of the department	Yes	Outbreak of Covid-19
	Activities	participate in various co-		
		curricular activities such as		
		Teachers' Day Celebration,		
		Freshers' Welcome Quiz		
		contest, preparing Wall		
		Magazine on important and		
10	C 4 al a 4 -	relevant topics.	17	
10.	Students	Feedback is collected from	Yes	
	Feedback	students regarding		
		individual teachers and is		
		carefully analyzed for		
		future improvement		
11	D	purposes.	37	
11.	Research	Faculty members are	Yes	
	& Publications	consistently involved in		
		publishing papers,		
		contributing to book		
		chapters, and presenting		
		papers in seminars.		

12.	Developing EContent	Faculty members upload enotes to the Study Materials Section of the College ERP, providing students with free access to study materials. Additionally, essential ematerials covering important topics are made available on the college website for students' convenience.	Yes	
13.	Perspective Plan	5 years Perspective Plan is framed after discussion in departmental meeting with suggestions from student's representative and IQAC Coordinator	Yes	Annexure 4 stating the Perspective Plan is attached
14.	Field Visit	NIL	NIL	
15.	Co-Curricular Activities (Departmental Level)	Educational Activities and Student Participation- Webinar: Study of Regional History: Possibilities and Limitations, 9 th and 10 th July	egional and Student Participation (Annexure 5)	

Annexures 1 and 2 of Syllabus Allocation and CO, PO: Annexures 1:

https://kamv.ac.in/dept_catg/1720257470_20-21%20SYLLABUS%20MODULE.pdf

Annexures 2: https://kamv.ac.in/course_outcome.php

Annexure 3: Result Analysis of 2018-2019 session

No of Students	Course	No of	Course	Not	Percentage of
Appeared in 6th Sem		Students	Qualified	Qualified	Qualified students
(Bankura University)		Appeared			
6 th Sem	Hons	36	33	03	99.61%

Annexure 4 of Perspective Plan:

 $\frac{https://kamv.ac.in/images/uploads/PERSPECTIVE\%20PLAN\%20\%20DEPARTMENT\%20OF\%20}{HISTORY.pdf}$

Annexure 5- https://kamv.ac.in/dept_catg/1720289479_2020-2021%20ACADEMIC%20ACTIVITY%20%20REDUCED.pdf

